

Kaleidoscope - Placement Assessment BLM, Level A-E

SRA/McGraw-Hill

Copyright - 2003

ISBN - 75841800

Edition - 1st

Grade Level
P3 - 2nd Grade
P4 - 3rd Grade
Fourth Grade
Fifth Grade
Sixth Grade

Readability Level

Course / Content
Reading
Spelling
Writing

List Price: 56

Wholesale Price 42

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content The Placement Guide contains blackline masters used in administering seven types of assessment. The purpose of the assessments is to identify students' reading abilities and appropriate placement in one of the five levels of the Kaleidoscope reading program. Kaleidoscope Levels A through E correspond approximately to grade levels 1 through 5.

Student Experiences For the Screening Assessment, the student reads aloud words from a graded list. The Oral Vocabulary Assessment requires that the student choose from four possible answer choices the word that best completes an incomplete sentence that has been read aloud. For the Reading Vocabulary Assessment, the student reads a target word in a box, then chooses from four possible answer choices the word that is synonymous to the target word. The Listening Comprehension Assessment calls for the student to listen to a brief story, then answer questions about the story that are also presented orally. For the Sentence Comprehension Assessment, the student reads a target sentence, then chooses from three possible answer choices the sentence that has the same or nearly the same meaning as the target sentence. For the Oral Fluency Assessment, the student reads aloud a short story. The Reading Comprehension Assessment calls for the student to independently read a selection and answer multiple-choice or short-answer questions about the text.

Assessment The Placement Guide includes the following categories of assessment: Screening Assessment identifies the level of subsequent assessments; Oral Vocabulary Assessment measures students' understanding of spoken words; Reading Vocabulary Assessment measures students' understanding of synonyms; Listening Comprehension Assessment measures students' understanding of spoken language; Sentence Comprehension Assessment measures students' understanding of sentences; Oral Fluency Assessment measures students' ability to read aloud with fluency; and Reading Comprehension Assessment measures students' understanding of printed text.

Organization : Two versions (identified as Part 1 and Part 2) of each assessment are provided for each of the five levels of Kaleidoscope. The two versions of the Screening, Oral Vocabulary, Reading Vocabulary, and Sentence Comprehension Assessments are of approximately equal difficulty. The two parts of the Listening Comprehension, Oral Fluency, and Reading Comprehension assessments correspond roughly to expected proficiencies at the beginning of the school year and

at the end of the school year. The assessments appear in the book in the order in which they are to be administered. The Screening Assessment, the Oral Vocabulary Assessment, and the Reading Vocabulary Assessment (the first three, respectively) are the assessments that primarily determine a student's placement level in Kaleidoscope. The four higher-level assessments, which may be used for supplemental placement purposes, are arranged in order from least to most difficult (Listening Comprehension, Sentence Comprehension, Oral Fluency, and Reading Comprehension).

Resource Materials The Annotated Teacher's Edition for the Placement Guide includes instructions for administering each assessment, scoring procedures, and recommendations for appropriate use of the assessments.

Gratis Items to be provided and under what conditions

Available Ancillary Materials The Levels A-E Cumulative Folders offer convenient storage for completed student assessment pages.

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: Assessment tool much like KY state tests, very user friendly, variety of response modes. Ties reading , writing, and spelling concepts together in each section.

Summary Form

- I. Technology Component Summary
- I. Reading Content Summary
- II. Writing Content Summary
- III. Grammar and Spelling Content Summary
- IV. Listening /Speaking / Observing Content Summary
- V. Inquiry Content Summary
- VI. Technology Content Summary
- VII. Audience: Teacher Materials Content Summary
- VIII. Audience : Student Materials Content Summary
- IX. Format Content Summary
- X. Ancillary Materials Content Summary

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING
INQUIRY
TECHNOLOGY CONTENT
AUDIENCE: TEACHER MATERIALS
AUDIENCE: STUDENT MATERIALS
FORMAT
ANCILLARY MATERIALS